

Activity 2 Gathering evidence

Divide into groups and look at QI 2.1 Learners' experiences, looking in particular at the ways in which the school library resource centre contributes to the range of learning experiences which the pupils can access in school.

The school's development plan prioritises information literacy and, working with colleagues, you plan an introductory course on the internet, developing search strategies and evaluating web sites. Looking ahead you realise that you must not only plan the programme but evaluate its impact, taking evidence from colleagues and pupils from the school library resource centre and classroom perspectives.

Discuss and complete the following grid

<p>Priority for the year</p> <p><u>Introduction to the Internet and Effective Search Strategies</u></p>
<p>Where are you going to find the evidence to show you have achieved what you have planned?</p>
<p>↓</p>
<p>Who have you consulted?</p>
<p>↓</p>
<p>Which activities are you going to observe, when and who else might be involved?</p>

Toolkit for use in staff development

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What measures will show you progress and do you need to review these so that they really do demonstrate what you want?



What else are you going to consider to find additional evidence and is there anything you need to research?



Are there any other sources which you can consult?



If you are going to ask other colleagues to collect evidence on your behalf, what would that be?



At the end of the year you should complete a template for gathering evidence and compare it with this sheet.