

ACTIVITY 4 Observation

Self-evaluation runs the risk of being “self-delusion”. Use this template, when you return to the school, to carry out an observation exercise.

No.	Quality Indicator	Observations	Action
2.1	Learners’ experiences How well are children and young people motivated and actively involved in their own learning and development, showing increasing skills as learners?		
5.3	Meeting learning needs What evidence is there that tasks, activities and resources provide appropriate support and challenge to enable all to achieve?		
5.9	Improvement through self evaluation What evidence is there that the self-evaluation resulted in measurable and observable improvements in the quality of the service, and has made a positive impact on the achievements and experiences of children and young people?		

Toolkit for use in staff development

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