

## ***Planning annual gathering of evidence***

### **Priority for the year**

For example,  
Start a Reading Group



### **Where are you going to find the evidence to show you have achieved what you have planned?**

For example,  
Pupils  
Teaching colleagues  
Senior Management Team  
School librarians  
Education Resource Centre staff  
Local public library staff  
Scottish Book Trust  
Scottish Poetry Library  
Parents



### **Who have you consulted?**

For example,  
Staff-led Reading Group discussions  
Reading Group discussions with no staff intervention  
Pupils' reviews for school magazine, website and classwork  
In class time and in Reading Group (at lunchtime)  
Teaching colleagues from English Department  
SMT line manager  
Member of Scottish Poetry Library staff who visits to give a talk



### **Which activities are you going to observe, when and who else might be involved?**

For example,  
Staff-led Reading Group discussions  
Reading Group discussions with no staff intervention  
Pupils' reviews for school magazine, website and classwork  
In class time and in Reading Group (at lunchtime)  
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**What measures will show you progress and do you need to review these so that they really do demonstrate what you want?**

For example,  
Number of meetings – outcome measure  
Number of pupil visits – outcome measure  
Stock lists – input measure  
Number of issues – outcome measure  
Pupil's reviews – will begin to reveal evidence of impact  
School magazine – articles will begin to reveal evidence of impact  
Library website – contributions will begin to reveal evidence of impact



**What else are you going to consider to find additional evidence and is there anything you need to research?**

For example,  
You might want to think about how you measure the level of discussions and the range of contributors



**Are there any other sources which you can consult?**

For example,  
You might want to find out about other reading groups from colleagues, what they're reading, set up exchanges of sets of books and reviews



**If you are going to ask other colleagues to collect evidence on your behalf, what would that be?**

For example,  
You might ask teaching colleagues for their help in assessing the quality of discussions and also for their views on impact on pupils' classwork and confidence



**Fill in the strengths and areas for improvements for each of the main key questions on the tables provided later in the document.**

For example,  
QI 3.3  
Are there opportunities for pupils to interact with each other in library-related activities?

Strengths  
3 Reading Groups for different years groups run at lunchtime  
S3 Group is showing improved fluency in discussion and English Dept report reviews are showing improvement in understanding

Area for Improvement  
S1 Group needs a wider range of titles to attract more boys  
Senior Group requires more time for discussion